

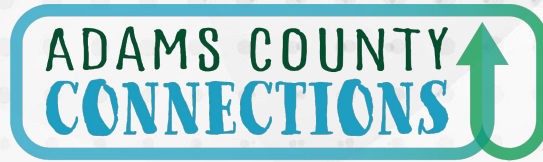
Connecting Families to Early Childhood Resources



Adams UPK Information Session and Office Hours

November 2025





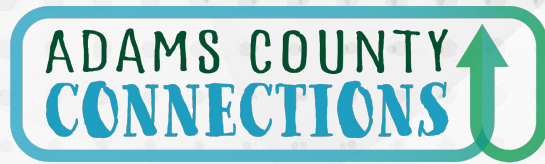
Connecting Families to Early Childhood Resources

MISSION:

Adams County Connections aligns organizations and resources to ensure high quality early childhood service delivery is seamless for families, providers, and most importantly, children.

VISION:

Every young child in Adams County has equitable access to high quality early childhood education and care that sets them on a path to success.

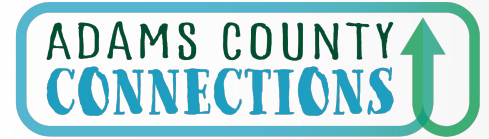


Connecting Families to Early Childhood Resources

VALUES:

- **We Partner:** We recognize all members of the Adams County community as valued allies in supporting our youngest residents, welcoming their ideas, contributions and collaborations with open arms.
- **We communicate:** We value human connection and will always personally respond to questions, requests, emails and calls.
- **We support quality childhood experiences:** We work to have all Adams county youngest learners in a high quality preschool experience
- **We value those who dedicate their lives to serving children:** We recognize the hard work that goes into caring for our youngest residents and find ways, big and small, to acknowledge, validate, and celebrate their impact.
- **We empower:** We continue to support partners, families, and communities until they are confident and equipped with the capacity to thrive on their own.
- **Continuous improvement:** We see challenges as learning opportunities, and continually evolve to better serve children, families, communities, and partners.
- **Empathy:** We strive to recognize and understand the perspectives, feelings and lived experiences of others, including *and especially* those most different from ourselves, and give one another grace.
- **Justice and Equity:** We affirm the dignity and worth of each member of our community, while recognizing and working to combat the structural forces (such as racism) that have harmed some groups while benefiting others.

Introductions, Purpose and Objectives



Connecting Families to Early Childhood Resources

Introductions and Purpose

- Provide local support to providers participating in the UPK program.
- Share the most recent updates from CDEC and answer provider questions.

Objectives

- To create a safe space for providers where they can share experiences and build relationships with Adams County Connections LCO staff and other providers within our catchment area.
- To promote networking, best practices and collaboration among participants.

Stories of Success

The background features a light gray grid of small dots. Overlaid on this grid are several large, overlapping, semi-transparent light gray shapes that resemble stylized waves or abstract forms. A solid dark blue horizontal bar is positioned at the bottom of the page.

Understanding the Four Key Partners in UPK Colorado

Who do you reach out to:

| Entity | Role / Function | Key Responsibilities | Contact information |
|---------------------------------------|---------------------------------|--|---|
| CDEC – Procurement Department | Oversight & Fiscal Management | <ul style="list-style-type: none"> - Manages statewide procurement and contracts - Ensures compliance and accountability - Coordinates with vendors for payment systems | cdec_procurement-contracts@state.co.us |
| CDEC – UPK Department | Program Administration & Policy | <ul style="list-style-type: none"> - Oversees UPK Colorado implementation - Manages family application and matching process - Communicates guidance to LCOs and providers | universalpreschool@state.co.us https://help.upk.colorado.gov/hc/en-us/requests/new |
| Local Coordinating Organization (LCO) | Local Support & Coordination | <ul style="list-style-type: none"> - Serves as local contact for families/providers - Supports enrollment and participation - Leads outreach and local alignment | upk@adcoconnect.org |
| <u>MetrixIQ</u> | Payment Vendor | <ul style="list-style-type: none"> - Processes provider payments - Manages data for payment accuracy - Provides reporting and financial tracking tools | coupkpayments@metrixiq.com |

UPK Enrollments as of 11/10/2025

Total Statewide Enrollments 11/10
46,190

Adams

3,953 Enrolled

30 Accepted/offered

33 Selected

56 Unenrolled



*Keep Checking
Portal for 25-26
Direct Enrollment*

Gen Ed. Enrollments Year over Year

| Year | 2023-24 | 2024-25 | 2025-26 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|-----------------------|--|-----------------------|------------------------------------|--|-------|-----------------|----|---|-----------------|----|--|--------------------|----|----------|---|-----------------|--|-----------------------|-----|--|-------|-----------------|----|--|------------|----|--|--------------------|----|----------|--------------------|---|--|-----------------------|--|--|-------|-----------------|----|--|------------|----|--|--------------------|----|
| Enrolled Gen Ed. | 3659 *1/10/24 | 3628 *6/11/25 | 3953 to date *11/10/25 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Total Providers | <table border="1"> <tr><td colspan="3">Total Providers</td></tr> <tr><td colspan="3">149</td></tr> </table> | Total Providers | | | 149 | | | <table border="1"> <tr><td colspan="3">Total Providers</td></tr> <tr><td colspan="3">163</td></tr> </table> | Total Providers | | | 163 | | | <table border="1"> <tr><td colspan="3">Total Providers</td></tr> <tr><td colspan="3">183</td></tr> </table> | Total Providers | | | 183 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Total Providers | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 149 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Total Providers | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 163 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Total Providers | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 183 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Providers by Category | <table border="1"> <tr><td colspan="3">Providers By Category</td></tr> <tr><td>Adams</td><td>Community-bas..</td><td>59</td></tr> <tr><td></td><td>Home-based</td><td>23</td></tr> <tr><td></td><td>School District-b.</td><td>66</td></tr> <tr><td>Broomf..</td><td>School District-b.</td><td>1</td></tr> </table> | Providers By Category | | | Adams | Community-bas.. | 59 | | Home-based | 23 | | School District-b. | 66 | Broomf.. | School District-b. | 1 | <table border="1"> <tr><td colspan="3">Providers By Category</td></tr> <tr><td>Adams</td><td>Community-bas..</td><td>68</td></tr> <tr><td></td><td>Home-based</td><td>30</td></tr> <tr><td></td><td>School District-b.</td><td>64</td></tr> <tr><td>Broomf..</td><td>School District-b.</td><td>1</td></tr> </table> | Providers By Category | | | Adams | Community-bas.. | 68 | | Home-based | 30 | | School District-b. | 64 | Broomf.. | School District-b. | 1 | <table border="1"> <tr><td colspan="3">Providers By Category</td></tr> <tr><td>Adams</td><td>Community-bas..</td><td>78</td></tr> <tr><td></td><td>Home-based</td><td>31</td></tr> <tr><td></td><td>School District-b.</td><td>74</td></tr> </table> | Providers By Category | | | Adams | Community-bas.. | 78 | | Home-based | 31 | | School District-b. | 74 |
| Providers By Category | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Adams | Community-bas.. | 59 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Home-based | 23 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | School District-b. | 66 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Broomf.. | School District-b. | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Providers By Category | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Adams | Community-bas.. | 68 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Home-based | 30 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | School District-b. | 64 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Broomf.. | School District-b. | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Providers By Category | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Adams | Community-bas.. | 78 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Home-based | 31 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | School District-b. | 74 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | *ECIDS 4/20/2025 | * ECIDS 10/14/2025 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Resource Bank and UPK Rule



[Colorado Universal Preschool Resource Bank](#)

Resource Checklists

- [Healthy Development](#)
- [Family and Community Engagement](#)
- [Instructional Practice Policies and Procedure](#)

[Read the full Quality Standards](#)





2026-27 UPK Timelines

Pre-Registration

| | |
|-------------------------------------|--|
| December 9, 2025 - February 2, 2026 | Pre-registration application window for families requesting Continuity of Care (CoC) placements, sibling attending, or child of an employee. |
| February 2-11, 2026 | Families must accept pre-registration matches. |

Family Matching

| | |
|-------------------------------------|---|
| December 9, 2025 - February 2, 2026 | Registration through upk.Colorado.gov opens for families. |
| February 16, 2026, by 5 pm | CDEC runs the first family-to-provider matching round. |
| February 25 - March 6, 2026 | Families notified of first round matches by 5 pm. Families must accept or decline by 11:59 pm on March 6. |



2026-27 UPK Timelines

| | |
|---------------------------|---|
| March 16, 2026, by 5 pm | CDEC runs the second family-to-provider matching round. |
| March 24 - March 31, 2026 | Families notified of second round matches. Families must accept or decline by 11:59 pm on March 31. |

Direct Enrollment

| | |
|--|--|
| December 9th, 2025, through the end of the 2026-27 school year | <p>IEP: As soon as a family submits their application and is assigned to an AU, the AU can place the student into a program using the Program ID through the AU Portal.</p> <p>Families will accept matches as they happen throughout the school year, and providers will finish the enrollment process, moving students into Enrolled status.</p> |
| April 1 until the end of the 2025-26 school year | Non-IEP: Families enroll directly through providers. |



Reminder: Calendar Submission & Fees Reviewed Before 26–27 Setup Approval

As we prepare for the **2026–2027 UPK setup process**, please remember that:

- **Calendar submissions**
- **Posted fees**

will be reviewed prior to approving setup forms.

This review helps ensure that calendars align with state requirements and that fee structures are consistent with UPK guidelines before your setup is finalized. Please allow time to approve submissions.

If any updates are needed, our team will reach out directly before approval. Thank you for your attention to detail and for helping keep the setup process smooth and compliant!

**November 5th
approval needed to be
included in the 26-27
launch**

- **10 hours /week (360 total hours required)**
 - 2 hrs/day (usual schedule of 5 days/wk) = 180 school days
 - *Calendar #1*
 - 2.5 hrs/day (usual schedule of 4 days/wk) = 144 school days
 - *Calendar #4*
 - 5 hrs/day (usual schedule of 2 days/wk) = 72 school days
 - *Calendar #9*
- **15 hours /week (450 total hours required)**
 - 3 hrs/day (usual schedule of 5 days/wk) = 150 school days
 - *Calendar #2 or #3*
 - 3.75 hrs/day (usual schedule of 4 days/wk) = 120 school days
 - *Calendar #5 or 6*
 - 5 hrs/day (usual schedule of 3 days/wk) = 90 school days
 - *Calendar #7 or #8*
 - 7.5 hrs/day (usual schedule of 2 days/wk) = 60 school days
 - *Calendar #10*
- **30 hours /week (900 total hours required)**
 - 6 hrs/day (usual schedule of 5 days/wk) = 150 school days
 - *Calendar #2 or #3*
 - 7.5 hrs/day (usual schedule of 4 days/wk) = 120 school days
 - *Calendar #5 or #6*

Calendar Template Tool ACC developed

UPK Funding for 3-Year-Olds

We've received a few questions about how private preschool providers can use UPK funds for 3-year-olds.

School districts receive state funding for 3-year-olds through what's called the *historical allowance* (created by HB22-1295). **This funding helps districts continue services for 3-year-olds—especially those receiving special education support—based on what they were funded for in previous years.**

Private providers don't receive this funding directly, but in some cases, they can partner with their local school district by contracting for 3-year-old spots. These partnerships typically help districts serve preschoolers with IEPs or meet additional local needs.

It's important to know that contracting is up to each district and depends on available resources, so opportunities will vary by community.

25-26 Calendar Tools

UPK Paid as a Annual Rate

\$6,220 year or \$620 in 10 payments

ACC Calculator Tool

Calendar FAQ Content

Newly Defined Min. Hours:


10 hours /week (360 total hours required)

15 hours /week (450 total hours required)

30 hours /week (900 total hours required)

Best Practice to include in Handbook

Fees and/or Tuition Posted and in Handbook

| UPK Provider Name Here | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|----|----|----|----|----|----|--------------------------|----|----|----|----|----|----|-----------------|--|--|--|--|--|--|--|--|--|--|--|--|--|---|--|--|--|--|--|--|--|--|--|--|--|--|---|-----------------|--|--|--|--|--|--|--|--|--|--|--|--|--|---------------------|--|--|--|--|--|--|--|--|--|--|--|--|--|
| UPK 2025 - 2026 School Calendar | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| UPK Daily Hours 8:30-11:30am (3 Hrs Daily) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| August 2025 - 5 days | | | | | | | September 2025 - 21 days | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| S | M | T | W | T | F | S | S | M | T | W | T | F | S | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | 1 | 2 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 24 | ★ | 25 | 26 | 27 | 28 | 29 | 28 | 29 | 30 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 31 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| October 2025 - 23 Days | | | | | | | November 2025 - 19 Days | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| S | M | T | W | T | F | S | S | M | T | W | T | F | S | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | 1 | 2 | 3 | 4 | | | | | | | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 26 | 27 | 28 | 29 | 30 | 31 | | 23 | 24 | 25 | 26 | 27 | 28 | 29 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| December 2025 - 17 Days | | | | | | | January 2026 - 19 Days | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| S | M | T | W | T | F | S | S | M | T | W | T | F | S | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | 1 | 2 | 3 | 4 | 5 | | | | 1 | 2 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 28 | 29 | 30 | 31 | | | | 25 | 26 | 27 | 28 | 29 | 30 | 31 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| February 2026 - 19 Days | | | | | | | March 2026 - 22 Days | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| S | M | T | W | T | F | S | S | M | T | W | T | F | S | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| April 2026 - 22 Days | | | | | | | May 2026 - 16 Days | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| S | M | T | W | T | F | S | S | M | T | W | T | F | S | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | 1 | 2 | 3 | 4 | | | | | | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 | 17 | 18 | 19 | 20 | 21 | ★ | 23 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 26 | 27 | 28 | 29 | 30 | | | 24 | 25 | 26 | 27 | 28 | 29 | 30 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| June 2026 | | | | | | | July 2026 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| S | M | T | W | T | F | S | S | M | T | W | T | F | S | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | 1 | 2 | 3 | 4 | 5 | | | | 1 | 2 | 3 | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 28 | 29 | 30 | | | | | 26 | 27 | 28 | 29 | 30 | 31 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| total 258 | | | | | | | total 297 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th colspan="14">Calendar Legend</th> </tr> </thead> <tbody> <tr> <td colspan="13">Start / End Date of the UPK 25-26 School Year</td> <td>★</td> </tr> <tr> <td colspan="13">UPK School Days</td> <td></td> </tr> <tr> <td colspan="13">UPK Non-School Days</td> <td></td> </tr> </tbody> </table> | | | | | | | | | | | | | | Calendar Legend | | | | | | | | | | | | | | Start / End Date of the UPK 25-26 School Year | | | | | | | | | | | | | ★ | UPK School Days | | | | | | | | | | | | | | UPK Non-School Days | | | | | | | | | | | | | |
| Calendar Legend | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Start / End Date of the UPK 25-26 School Year | | | | | | | | | | | | | ★ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| UPK School Days | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| UPK Non-School Days | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Total UPK Hours Covered = 555 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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ACC Editable Calendar

CDEC Accessibility Statement 1

Accessibility Statement

The Colorado Department of Early Childhood (CDEC) is committed to providing all Coloradans with equitable access to our services. CDEC is committed to providing timely responses to reports of inaccessible information or technology, or requests for a reasonable accommodation or modification. Such a report or request can be made to CDEC_ADA@state.co.us or by calling (720) 947-5020.

For questions regarding the Colorado Universal Preschool Program ("UPK"), please contact the Program directly at cdec_upk-program@state.co.us.



COLORADO

Department of Early Childhood

November 2025 Provider Updates

CDEC Accessibility Statement 2

CDEC shall make reasonable modifications to policies, practices, and procedures in an effort to ensure CDEC programs are accessible to individuals with disabilities and to ensure nondiscrimination against persons with disabilities.

Furthermore, in addition to and beyond CDEC's efforts regarding reasonable modifications to ensure accessibility for individuals with disabilities, CDEC is committed to ensuring access and preventing discrimination against all persons, and is committed to providing access and services for individuals whose first language is not English.

Agenda

- Reminders
 - Payments
 - Children in Selected/Accepted Status
- Updates
 - Provider Handbook has been updated!
 - Reporting Reminders
- Supplemental Hours Information
- 26/27 Program Year Updates
- Provider Payments and Funding
- Provider Resources

Reminders

- **Children in Selected Status:**
 - **For the Direct Enrollment phase, children in Selected Status need to be either Accepted or Declined for the appropriate reason by the provider in their BridgeCare Provider Portal.**
- **Children in Accepted Status:**
 - **Enroll your “Accepted” students in the Provider Portal**

All of your UPK students need to be in “Enrolled” status in the provider portal for the 25-26 school year in order to ensure payment.

If a student will not be attending your program, you must enroll to “unenroll” using the same date as start date and end date.

Updates

- The Provider Handbook has been updated! Please review all the slides that are labeled as UPDATED and NEW!
- Reporting Reminders
 - Please review the required reporting outlined in your Provider Agreement.
 - Reporting Requirements- Page 3 of Exhibit A
 - 1. Provider agrees to submit:
 - any additional and case-by-case specific documentation required to effectuate the Payment Schedule as laid out herein;
 - Monthly and or quarterly reports utilizing the templates attached to this Contract as Exhibit C regarding registration, enrollment, verification of a child's eligibility status, staff compensation, the delivery of services and expenditures.
 - The quarterly reports will be submitted by the Provider by December 31st, March 31st, June 30th. The quarterly reports shall be submitted through a system designated by CDEC.
 - The first quarterly reporting submission is due on December 31st.

Supplemental Hours Information

The most recent award date in the supplemental hours report is 9/15/2025. Please download an updated report to view students who have been awarded supplemental hours.

- The Provider download report includes information about children's eligibility for supplemental hours. If you need additional support with your provider download or understanding the columns in your report please contact your LCO.
- Moving forward award decisions will be based on actual, confirmed funds instead of financial projections, which will require review of actual funded students. This shift ensures the accuracy and stability of our award decisions, preventing potential overcommitments.

Reminders- Supplemental Hours Information 2 of 4

Note: Your download will be titled something similar to “Matched-MM-DD-YYYY” with a timestamp indicating the date and time you pulled this report. You may need to expand the column and wrap the text to see all of the information in each cell.

Please note that verification for supplemental hours is a manual process and may take 4-6 weeks to complete. Only applications that have been submitted will be reviewed for supplemental hours.

If you need additional support with your provider download or understanding the columns in your report please contact your LCO.

Reminders-Supplemental Hours Information 3 of 4

Report columns meaning:

| | |
|--|--|
| Name of Column | Provider Download report name: Your download will be titled something similar to “Matched-MM-DD-YYYY” with a timestamp indicating the date and time you pulled this report. |
| Child Application Submitted at (Column A): | Date when the application was initially submitted |
| Child Application Last Updated: | Date when the application was last updated |
| Child Soft Eligibility: Hours Per Week (HPW) | <p>This indicates what hours a family will likely qualify for based on what they submitted in their UPK application. *any 30-hour eligibility must be verified and awarded before those funds are available.*</p> <p>Values in this column:</p> <p>15 HPW = only eligible for 15 HPW (no additional review will take place, not eligible for supplemental hours)</p> <p>15 HPW or 30 HPW (Supplemental Hours) = Definitely eligible for 15 HPW, pending review of additional 30 HPW.</p> |

Reminders-Supplemental Hours Information 4 of 4

| | |
|--|---|
| Name of Column | Provider Download report name: Your download will be titled something similar to “Matched-MM-DD-YYYY” with a timestamp indicating the date and time you pulled this report. |
| Family Supplemental Hours Awarded | This column contains the manual review, determination and upload of HPW from data in column P. *Note* These reports are different from 24-25. This column states either : “Yes, 30 HPW awarded,” which means supplemental hours have been awarded, and this family qualifies for supplemental hours. “No, Standard HPW Award,” which means this family qualifies for their standard hours per week “To be Determined,” which means this application has not yet been reviewed for supplemental hours. |
| Family Supplemental Hours Award Determination Date | The date in this column indicates the date this application was reviewed and verified for eligibility for the standard HPW or was awarded supplemental hours. If there is no date, it means that this application has not yet been reviewed for supplemental hours. |

26/27 Program Year Updates-Program Setup Form

- The Program Set Up Form for 2026-2027 is now live!
 - Link to [2026-27 - Provider Guide - Program Setup Form](#)
 - Please review this guide to complete the PSUF for your 2026-27-programs located in your UPK Portal.
 - The PSUF must be completed by **November 5th at 11:59pm** to ensure your program is uploaded by mid-December to be ready for family pre-registration to begin requests of Continuity of Care placements, sibling attending, or child of employee placements.
 - Forms completed after November 5th at 11:59pm will not be published until the new year (January 2026) to be ready for the beginning of matching rounds in February.

Providers will need to submit a Calendar for the 2026-2027 PY. Please reference the [Calendar Submission Guidance](#) and use the [Universal Preschool 26-27 Calendar Submission form](#) to upload your Calendar for the 26/27 PY by August 1st 2026.

26/27 Program Year Updates-Provider/Family Timelines

- The 2026-2027 Provider Timeline is LIVE!
 - Link to [2026-27 Provider Timeline](#)
 - Pre-Registration for the 26-27 PY will open up on December 9th. Families requesting Continuity of Care (CoC) placements, sibling attending, or child of an employee will be matched during this round. Families must complete their CoC registration by February 2nd.
 - The 1st family-to-provider matching round will run on February 16th 2026.
 - The 2nd and final family-to-provider matching round will run on March 16th 2026.
 - Direct Enrollment for the 26-27 PY will begin on April 1st.
- The 2026-2027 Family Timeline is also LIVE!
 - Link to [2026-27 Family Timeline](#)

Provider Payments and Funding-Provider Payments

- Please review the [Four-Year-old Preschool Services Funding and Payments \(25-26\) Operation Memo](#) for information on funding and payments.
- Providers must be licensed by CDEC to deliver program services to eligible children and must have a signed Universal Preschool provider contract with CDEC.
- Program services are defined as:
 - Per Rule and Regulations- Instructional and educational services provided to an eligible child by an eligible preschool provider pursuant to the CO Universal Preschool Program.
 - Minimum hours of service required in rule are defined by your submitted UPK calendar.
 - Services therefore begin on the first day defined within your UPK Calendar and end on the last day defined in your UPK Calendar.
- Per the Provider Agreement, you can not be paid for services provided before the contract is executed. Executed means that all necessary parties have signed including department representatives.
- Providers must enroll eligible children in their preschool program to qualify as participating providers.
- Providers must complete an enrollment form and have children enrolled via the Application Portal to be eligible for payment.

Provider Payments and Funding-Payment Reconciliation

- Please see the newly published [Payment Reconciliation Memo here](#).
- Depending on the timing of the Provider's entry in the UPK application system, known as the UPK Portal or BridgeCare, CDEC may include payments through a reconciliation payment process or in a monthly payment, whichever is more timely. See below for Reconciliation Payment schedule for 2025-2026, (also included in Operation Memo: [OM-UPK-2025-0001](#))

Reconciliation Payment Schedule 2025-2026

| Payment Date | For enrollment months | Deadline to Report Payment Issues |
|-------------------|-----------------------|-----------------------------------|
| December 31, 2025 | August - November | December 5, 2025 |
| March 31, 2026 | December - February | March 6, 2026 |
| June 22, 2026* | March - May | June 5, 2026 |

*includes final reconciliation if needed.

Provider Resources

Handbooks

- [Provider Handbook](#)- Updated 07/30/2025
- [UPK Family Handbook](#)-Updated 03/20/2025

Helpdesk

- [Colorado Universal Preschool Helpdesk](#)

Provider Questions for Office Hours

- [Provider Questions Submission Form](#)

CDEC Resources

- [CDEC Website](#)
 - Scroll down on the website for the CDEC Website Calendar. Includes links for provider meetings.
- [Colorado Universal Preschool Newsletter](#)
- [Sign up for updates or to access your subscriber preferences](#)

Provider Payments

- [Submit a UPK Payments Request](#)

Resource Bank and UPK Rule



[Colorado Universal Preschool Resource Bank](#)

Resource Checklists

- [Healthy Development](#)
- [Family and Community Engagement](#)
- [Instructional Practice Policies and Procedure](#)

[Read the full Quality Standards](#)





Connecting Families to Early Childhood Resources

Our best initial contact is the Help Desk:

- **Adams UPK Helpdesk**
- Phone: 303-866-5223



Connecting Families To Early Childhood Resources

Mark your Calendar!

Adams UPK Monthly Information Meeting

Third Wednesday of the month

Wednesday, Dec. 17

1:00 - 2:00pm

[Register Here](#)

